

Grammar Basics: Verbs

Grammar Basics — Grades 1–3 • 4 pages • Print Letter or A4, grayscale friendly

Verbs — Learn and practice with examples you can picture.

Learn

A verb tells what someone or something does. Action verbs show an action. Being verbs like am, is, are, was, were show a state.

Examples

- run, jump, read, build
- I am happy. She is kind.
- They were at the park.

Tip for grown-ups: Read the examples together, point to each word, and act one out. Keep it playful — 5 to 8 minutes is enough for Grade 1.

How to use this sheet

Page 1 explains the idea. Page 2 is finding and marking practice. Page 3 is writing practice plus an optional Challenge for Grades 2–3. Page 4 is the Answer Key.

Low-ink worksheet — lines and boxes print clearly in grayscale.

Page 2 — Practice: Find and Mark

Circle the verb in each sentence.

Word bank — look for these ideas while you work

Read each sentence slowly. Mark only what the directions ask.

1. ☐ Children play at recess.
2. ☐ The sun shines on the field.
3. ☐ We are ready for lunch.
4. ☐ Birds sang in the trees.
5. ☐ He was late for the bus.
6. ☐ They painted a bright mural.

Boxes are checkboxes. Circle or underline as the directions say. Use a pencil so you can try again.

Grown-up check: Ask, "How do you know that word fits the job?" Praise noticing, not speed.

Page 3 — Practice: Write and Build

Choose a strong verb to finish each sentence. Write the verb on the line.

1. ☐ The puppy ____ across the yard.
2. ☐ We ____ a story together.
3. ☐ She ____ quietly to the door.
4. ☐ They ____ the shells by size.
5. ☐ I ____ proud of my work.
6. ☐ The wind ____ through the trees.

Challenge for Grades 2–3 (Optional)

Grade 1 can skip or try with help — this part is extra.

Grade 2–3 Challenge: Write two sentences. Underline the verb. Write A for action verb or B for being verb.

1. Sentence 1: _____ (A/B)

2. Sentence 2: _____ (A/B)

Writing lines are real space — write in pencil, one clear word on each line.

Answer Key

Check your work on pages 2 and 3. For open writing, any sensible answer that follows the directions is correct. Samples show one good way.

1. Identification: play, shines, are, sang, was, painted
 2. Application: sample verbs — ran, wrote, tiptoed, sorted, am, blew
 3. Challenge: verbs underlined correctly; A/B labeled correctly
-

How answers match the pages

Identification (page 2): every closed item has its answer above. Application (page 3): sample words or sentences show level. Challenge (page 3, optional): check that the Challenge directions were followed and writing is clear — not an exact match.

For personal and classroom use only — keep the footer on copies.