

Grammar Basics: Sentence Subject

Grammar Basics — Grades 1–3 • 4 pages • Print Letter or A4, grayscale friendly

Sentence Subject — Learn and practice with examples you can picture.

Learn

The subject tells who or what the sentence is about. It often comes at the start before the predicate. The subject is a sentence job, not a part of speech.

Examples

- The brown puppy barked loudly.
- My sister and I built a fort.
- Thunder rumbled in the distance.

Tip for grown-ups: Read the examples together, point to each word, and act one out. Keep it playful — 5 to 8 minutes is enough for Grade 1.

How to use this sheet

Page 1 explains the idea. Page 2 is finding and marking practice. Page 3 is writing practice plus an optional Challenge for Grades 2–3. Page 4 is the Answer Key.

Low-ink worksheet — lines and boxes print clearly in grayscale.

Page 2 — Practice: Find and Mark

Underline the complete subject in each sentence.

Word bank — look for these ideas while you work

Read each sentence slowly. Mark only what the directions ask.

1. ☐ The busy bees gathered pollen.
2. ☐ My best friend lives nearby.
3. ☐ The tall bookshelf holds many books.
4. ☐ Two small birds sang together.
5. ☐ Our teacher smiled at the class.
6. ☐ The river after the rain was wide.

Boxes are checkboxes. Circle or underline as the directions say. Use a pencil so you can try again.

Grown-up check: Ask, "How do you know that word fits the job?" Praise noticing, not speed.

Page 3 — Practice: Write and Build

Add a subject to finish each sentence. Write the subject on the line.

1. ☐ ___ ran to the park.
2. ☐ ___ shine at night.
3. ☐ ___ teaches us math.
4. ☐ ___ built a sandcastle.
5. ☐ ___ barked at the mail truck.
6. ☐ ___ will carry the flag.

Challenge for Grades 2–3 (Optional)

Grade 1 can skip or try with help — this part is extra.

Grade 2–3 Challenge: Write two sentences. Underline the subject. Label it S. Underline the predicate and label it P.

1. Sentence 1: _____ S / P
2. Sentence 2: _____ S / P

Writing lines are real space — write in pencil, one clear word on each line.

Answer Key

Check your work on pages 2 and 3. For open writing, any sensible answer that follows the directions is correct. Samples show one good way.

1. Identification: The busy bees; My best friend; The tall bookshelf; Two small birds; Our teacher; The river after the rain
 2. Application: any sensible subjects — e.g., We, Stars, Ms. Patel, Sam, Dogs, You/I
 3. Challenge: subjects and predicates correctly identified and labeled
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How answers match the pages

Identification (page 2): every closed item has its answer above. Application (page 3): sample words or sentences show level. Challenge (page 3, optional): check that the Challenge directions were followed and writing is clear — not an exact match.

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