

Grammar Basics: Sentence Object

Grammar Basics — Grades 1–3 • 4 pages • Print Letter or A4, grayscale friendly

Sentence Object — Learn and practice with examples you can picture.

Learn

The object receives the action of the verb. It often answers whom or what after the verb. Like the subject, the object is a sentence job, not a part of speech.

Examples

- Lena threw the ball. We read a long story.
- The chef made soup for everyone.

Tip for grown-ups: Read the examples together, point to each word, and act one out. Keep it playful — 5 to 8 minutes is enough for Grade 1.

How to use this sheet

Page 1 explains the idea. Page 2 is finding and marking practice. Page 3 is writing practice plus an optional Challenge for Grades 2–3. Page 4 is the Answer Key.

Low-ink worksheet — lines and boxes print clearly in grayscale.

Page 2 — Practice: Find and Mark

Underline the object in each sentence. Hint: Find the verb first, then ask whom or what.

Word bank — look for these ideas while you work

Read each sentence slowly. Mark only what the directions ask.

1. ☐ Mom bought fresh bread.
2. ☐ We fed the ducks at the pond.
3. ☐ He drew a detailed map.
4. ☐ They built a clubhouse together.
5. ☐ I saw the bright rainbow.
6. ☐ She invited her cousins for dinner.

Boxes are checkboxes. Circle or underline as the directions say. Use a pencil so you can try again.

Grown-up check: Ask, "How do you know that word fits the job?" Praise noticing, not speed.

Page 3 — Practice: Write and Build

Add an object after the verb to finish each sentence.

1. ☐ We carried ____ .
2. ☐ She opened ____ .
3. ☐ They watched ____ .
4. ☐ I wrote ____ .
5. ☐ He kicked ____ .
6. ☐ We visited ____ .

Challenge for Grades 2–3 (Optional)

Grade 1 can skip or try with help — this part is extra.

Grade 2–3 Challenge: Write two sentences each with a verb and an object. Underline the object.

1. Sentence 1: _____
2. Sentence 2: _____

Writing lines are real space — write in pencil, one clear word on each line.

Answer Key

Check your work on pages 2 and 3. For open writing, any sensible answer that follows the directions is correct. Samples show one good way.

1. Identification: bread, the ducks, a detailed map, a clubhouse, the bright rainbow, her cousins
 2. Application: any suitable objects — e.g., the groceries, the gate, the parade, a thank-you note
 3. Challenge: objects correctly identified and underlined
-

How answers match the pages

Identification (page 2): every closed item has its answer above. Application (page 3): sample words or sentences show level. Challenge (page 3, optional): check that the Challenge directions were followed and writing is clear — not an exact match.

For personal and classroom use only — keep the footer on copies.