

Grammar Basics: Sentence Builder & Review

Grammar Basics — Grades 1–3 • 4 pages • Print Letter or A4, grayscale friendly

Sentence Builder & Review — Learn and practice with examples you can picture.

Learn

A complete sentence has a subject and a predicate. The subject is who or what. The predicate tells what they do. Parts of speech like nouns, verbs, and adjectives work inside those jobs to build meaning.

Examples

- The busy child (subject) / packed a red bag (predicate).
- We (subject) / are ready to learn (predicate).

Tip for grown-ups: Read the examples together, point to each word, and act one out. Keep it playful — 5 to 8 minutes is enough for Grade 1.

How to use this sheet

Page 1 explains the idea. Page 2 is finding and marking practice. Page 3 is writing practice plus an optional Challenge for Grades 2–3. Page 4 is the Answer Key.

Low-ink worksheet — lines and boxes print clearly in grayscale.

Page 2 — Practice: Find and Mark

Label S for subject and P for predicate. Circle the main noun in the subject and underline the main verb in the predicate.

Word bank — look for these ideas while you work

Read each sentence slowly. Mark only what the directions ask.

1. ☐ The friendly dog chased a ball.
2. ☐ My sister and I read two books.
3. ☐ The lights in the hallway flickered.
4. ☐ We are proud of our garden.
5. ☐ Three apples fell from the tree.
6. ☐ He was late for practice.

Boxes are checkboxes. Circle or underline as the directions say. Use a pencil so you can try again.

Grown-up check: Ask, "How do you know that word fits the job?" Praise noticing, not speed.

Page 3 — Practice: Write and Build

Build a complete sentence by adding a missing part. Add S or P as marked.

1. ☐ The tall tree ____ (add predicate).
2. ☐ ____ found a hidden path (add subject).
3. ☐ We ____ quickly after lunch (add predicate with adverb).
4. ☐ ____ and ____ shared lunch (add two subjects joined by and).
5. ☐ The book ____ on the shelf (add predicate with preposition).
6. ☐ ____ are kind to everyone (add subject pronoun).

Challenge for Grades 2–3 (Optional)

Grade 1 can skip or try with help — this part is extra.

Grade 2–3 Challenge: Write two complete sentences. Label S and P. Use at least one adjective and one adverb. Circle them.

1. Sentence 1: _____ S / P

2. Sentence 2: _____ S / P

Writing lines are real space — write in pencil, one clear word on each line.

Answer Key

Check your work on pages 2 and 3. For open writing, any sensible answer that follows the directions is correct. Samples show one good way.

1. Identification: subjects — The friendly dog, My sister and I, The lights in the hallway, We, Three apples, He; predicates — chased a ball, read two books, flickered, are proud of our garden, fell from the tree, was late for practice
 2. Application: any correct S/P added — check capital letter and period, verb present
 3. Challenge: two complete sentences with S/P labeled and adjective/adverb circled
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How answers match the pages

Identification (page 2): every closed item has its answer above. Application (page 3): sample words or sentences show level. Challenge (page 3, optional): check that the Challenge directions were followed and writing is clear — not an exact match.

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