

Grammar Basics: Pronouns

Grammar Basics — Grades 1–3 • 4 pages • Print Letter or A4, grayscale friendly

Pronouns — Learn and practice with examples you can picture.

Learn

A pronoun takes the place of a noun so we do not repeat the noun. He, she, it, they, you, we, I, me, him, her, us, them are common pronouns.

Examples

- Maya fell. She laughed.
- The dogs bark. They are loud.
- Leo, please give me the book.

Tip for grown-ups: Read the examples together, point to each word, and act one out. Keep it playful — 5 to 8 minutes is enough for Grade 1.

How to use this sheet

Page 1 explains the idea. Page 2 is finding and marking practice. Page 3 is writing practice plus an optional Challenge for Grades 2–3. Page 4 is the Answer Key.

Low-ink worksheet — lines and boxes print clearly in grayscale.

Page 2 — Practice: Find and Mark

Underline every pronoun in each sentence.

Word bank — look for these ideas while you work

Read each sentence slowly. Mark only what the directions ask.

1. ☐ She waters the plants every morning.
2. ☐ They built a fort in the yard.
3. ☐ Please tell me the answer.
4. ☐ He shares his crayons with us.
5. ☐ It sits by the window.
6. ☐ We invited them to lunch.

Boxes are checkboxes. Circle or underline as the directions say. Use a pencil so you can try again.

Grown-up check: Ask, "How do you know that word fits the job?" Praise noticing, not speed.

Page 3 — Practice: Write and Build

Replace the repeated noun in the second sentence with a pronoun. Write the new sentence.

1. ☐ Mia loves music. Mia sings loudly.
2. ☐ The boys played soccer. The boys scored.
3. ☐ The book is heavy. The book belongs to Dad.
4. ☐ My parents baked. My parents gave us cookies.
5. ☐ The cat chased the yarn. The cat pounced.
6. ☐ Lena and I draw. Lena and I share paper.

Challenge for Grades 2–3 (Optional)

Grade 1 can skip or try with help — this part is extra.

Grade 2–3 Challenge: Write three sentences using a different pronoun in each. Circle the pronoun.

1. Sentence 1: _____
2. Sentence 2: _____
3. Sentence 3: _____

Writing lines are real space — write in pencil, one clear word on each line.

Answer Key

Check your work on pages 2 and 3. For open writing, any sensible answer that follows the directions is correct. Samples show one good way.

1. Identification: She; They; me; He, his, us; It; We, them
 2. Application: She sings loudly.; They scored.; It belongs to Dad.; They gave us cookies.; It pounced.; We share paper.
 3. Challenge: check pronouns are used correctly and circled
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How answers match the pages

Identification (page 2): every closed item has its answer above. Application (page 3): sample words or sentences show level. Challenge (page 3, optional): check that the Challenge directions were followed and writing is clear — not an exact match.

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