

Grammar Basics: Object Pronouns

Grammar Basics — Grades 1–3 • 4 pages • Print Letter or A4, grayscale friendly

Object Pronouns — Learn and practice with examples you can picture.

Learn

Object pronouns receive the action: me, you, him, her, it, us, them. They often come after verbs or prepositions.

Examples

- Mom hugged me. Dad asked him to help.
- We thanked them. Please sit with us.

Tip for grown-ups: Read the examples together, point to each word, and act one out. Keep it playful — 5 to 8 minutes is enough for Grade 1.

How to use this sheet

Page 1 explains the idea. Page 2 is finding and marking practice. Page 3 is writing practice plus an optional Challenge for Grades 2–3. Page 4 is the Answer Key.

Low-ink worksheet — lines and boxes print clearly in grayscale.

Page 2 — Practice: Find and Mark

Underline the object pronoun. Circle the verb before it.

Word bank — look for these ideas while you work

Read each sentence slowly. Mark only what the directions ask.

1. ☐ The teacher helped us with the project.
2. ☐ Please call me after school.
3. ☐ We saw her at the store.
4. ☐ He invited them to the party.
5. ☐ Mom read it to the class.
6. ☐ The coach encouraged him to try again.

Boxes are checkboxes. Circle or underline as the directions say. Use a pencil so you can try again.

Grown-up check: Ask, "How do you know that word fits the job?" Praise noticing, not speed.

Page 3 — Practice: Write and Build

Replace the object noun or phrase with the correct object pronoun. Write the pronoun on the blank.

1. ☐ Please pass the crayons to Lily and me. Pass them to ____.
2. ☐ I thanked my brother. I thanked ____.
3. ☐ We will join the new students. We will join ____.
4. ☐ Dad drove Maya home. Dad drove ____ home.
5. ☐ She shared cookies with the class. She shared cookies with ____.
6. ☐ He helped his sister. He helped ____.

Challenge for Grades 2–3 (Optional)

Grade 1 can skip or try with help — this part is extra.

Grade 2–3 Challenge: Write two sentences each with an object pronoun after a verb. Underline the object pronoun.

1. Sentence 1: _____
2. Sentence 2: _____

Writing lines are real space — write in pencil, one clear word on each line.

Answer Key

Check your work on pages 2 and 3. For open writing, any sensible answer that follows the directions is correct. Samples show one good way.

1. Identification: us-helped, me-call, her-saw, them-invited, it-read, him-encouraged
 2. Application: us, him, them, her, it/them, her
 3. Challenge: object pronouns correctly placed after verb and underlined
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How answers match the pages

Identification (page 2): every closed item has its answer above. Application (page 3): sample words or sentences show level. Challenge (page 3, optional): check that the Challenge directions were followed and writing is clear — not an exact match.

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