

Grammar Basics: Articles & Determiners

Grammar Basics — Grades 1–3 • 4 pages • Print Letter or A4, grayscale friendly

Articles & Determiners — Learn and practice with examples you can picture.

Learn

Articles a, an, and the come before nouns. A is for a general noun starting with a consonant sound. An is for a vowel sound. The is for a specific noun. Other determiners like this, that, my, your also come before nouns.

Examples

- a book, an apple, the sun
- This coat is warm. My cat sleeps on that mat.

Tip for grown-ups: Read the examples together, point to each word, and act one out. Keep it playful — 5 to 8 minutes is enough for Grade 1.

How to use this sheet

Page 1 explains the idea. Page 2 is finding and marking practice. Page 3 is writing practice plus an optional Challenge for Grades 2–3. Page 4 is the Answer Key.

Low-ink worksheet — lines and boxes print clearly in grayscale.

Page 2 — Practice: Find and Mark

Underline the determiner before the noun. Write A for article or D for other determiner.

Word bank — look for these ideas while you work

Read each sentence slowly. Mark only what the directions ask.

1. ☐ I saw a rainbow yesterday.
2. ☐ Please pass an eraser to me.
3. ☐ The dogs ran outside.
4. ☐ This puzzle is tricky.
5. ☐ My brother smiled yesterday.
6. ☐ That bird sings loudly.

Boxes are checkboxes. Circle or underline as the directions say. Use a pencil so you can try again.

Grown-up check: Ask, "How do you know that word fits the job?" Praise noticing, not speed.

Page 3 — Practice: Write and Build

Fill each blank with a, an, or the.

1. ☐ We found ____ acorn under the tree.
2. ☐ She wants ____ red bike for her birthday.
3. ☐ Please close ____ door.
4. ☐ He ate ____ orange for snack.
5. ☐ ____ moon was bright last night.
6. ☐ I drew ____ elephant with long tusks.

Challenge for Grades 2–3 (Optional)

Grade 1 can skip or try with help — this part is extra.

Grade 2–3 Challenge: Write two sentences each using a different determiner before a noun. Underline the determiner + noun.

1. Sentence 1: _____
2. Sentence 2: _____

Writing lines are real space — write in pencil, one clear word on each line.

Answer Key

Check your work on pages 2 and 3. For open writing, any sensible answer that follows the directions is correct. Samples show one good way.

1. Identification: a(A), an(A), The(A), This(D), My(D), That(D)
 2. Application: an, a, the, an, The, an
 3. Challenge: determiners correctly used and underlined
-

How answers match the pages

Identification (page 2): every closed item has its answer above. Application (page 3): sample words or sentences show level. Challenge (page 3, optional): check that the Challenge directions were followed and writing is clear — not an exact match.

For personal and classroom use only — keep the footer on copies.