

Grammar Basics: Adverbs

Grammar Basics — Grades 1–3 • 4 pages • Print Letter or A4, grayscale friendly

Adverbs — Learn and practice with examples you can picture.

Learn

An adverb describes a verb, an adjective, or another adverb. Many adverbs tell how, when, or where. Many end in -ly.

Examples

- She ran quickly. He spoke softly.
- We arrived early. They played outside.

Tip for grown-ups: Read the examples together, point to each word, and act one out. Keep it playful — 5 to 8 minutes is enough for Grade 1.

How to use this sheet

Page 1 explains the idea. Page 2 is finding and marking practice. Page 3 is writing practice plus an optional Challenge for Grades 2–3. Page 4 is the Answer Key.

Low-ink worksheet — lines and boxes print clearly in grayscale.

Page 2 — Practice: Find and Mark

Circle the adverb. Draw an arrow to the word it describes.

Word bank — look for these ideas while you work

Read each sentence slowly. Mark only what the directions ask.

1. ☐ The turtle moved slowly across the path.
2. ☐ We waited patiently in line.
3. ☐ She whispered quietly to her friend.
4. ☐ They will leave tomorrow.
5. ☐ He searched everywhere for his hat.
6. ☐ The soup was very hot.

Boxes are checkboxes. Circle or underline as the directions say. Use a pencil so you can try again.

Grown-up check: Ask, "How do you know that word fits the job?" Praise noticing, not speed.

Page 3 — Practice: Write and Build

Choose an adverb to finish each sentence. Write it on the line.

1. ☐ The bell rang ____.
2. ☐ We listened ____.
3. ☐ He finished his work ____.
4. ☐ They played ____ in the gym.
5. ☐ She smiled ____ at the baby.
6. ☐ The train left ____.

Challenge for Grades 2–3 (Optional)

Grade 1 can skip or try with help — this part is extra.

Grade 2–3 Challenge: Add an adverb to each sentence. Underline the adverb.

1. I read the book ____ .
2. The dog barked ____ .
3. We solved the puzzle ____ .

Writing lines are real space — write in pencil, one clear word on each line.

Answer Key

Check your work on pages 2 and 3. For open writing, any sensible answer that follows the directions is correct. Samples show one good way.

1. Identification: slowly-moved, patiently-waited, quietly-whispered, tomorrow-leave, everywhere-searched, very-hot (very describes hot)
 2. Application: sample — loudly, carefully, quickly, together, sweetly, early
 3. Challenge: adverbs added and underlined correctly
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How answers match the pages

Identification (page 2): every closed item has its answer above. Application (page 3): sample words or sentences show level. Challenge (page 3, optional): check that the Challenge directions were followed and writing is clear — not an exact match.

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