

Grammar Basics: Adjectives

Grammar Basics — Grades 1–3 • 4 pages • Print Letter or A4, grayscale friendly

Adjectives — Learn and practice with examples you can picture.

Learn

An adjective describes a noun. It tells what kind, how many, or which one. Adjectives help the reader picture the noun more clearly.

Examples

- soft blanket, three apples, second door
- The tall tree swayed. The brave fox waited.

Tip for grown-ups: Read the examples together, point to each word, and act one out. Keep it playful — 5 to 8 minutes is enough for Grade 1.

How to use this sheet

Page 1 explains the idea. Page 2 is finding and marking practice. Page 3 is writing practice plus an optional Challenge for Grades 2–3. Page 4 is the Answer Key.

Low-ink worksheet — lines and boxes print clearly in grayscale.

Page 2 — Practice: Find and Mark

Underline the adjective. Circle the noun it describes.

Word bank — look for these ideas while you work

Read each sentence slowly. Mark only what the directions ask.

1. ☐ The tiny seed grew fast.
2. ☐ Five ducks swam in the pond.
3. ☐ She wore a yellow raincoat.
4. ☐ We saw a funny movie last night.
5. ☐ The cold wind lifted the kite.
6. ☐ The cozy house sits on the hill.

Boxes are checkboxes. Circle or underline as the directions say. Use a pencil so you can try again.

Grown-up check: Ask, "How do you know that word fits the job?" Praise noticing, not speed.

Page 3 — Practice: Write and Build

Add an adjective in the blank before the noun to make the sentence more descriptive.

1. ☐ The ____ cat napped on the rug.
2. ☐ We picked ____ berries in the field.
3. ☐ He opened the ____ door.
4. ☐ My ____ friend wrote a note.
5. ☐ The ____ river flows to the sea.
6. ☐ I found a ____ feather.

Challenge for Grades 2–3 (Optional)

Grade 1 can skip or try with help — this part is extra.

Grade 2–3 Challenge: Write two sentences with two adjectives each. Underline the adjectives.

1. Sentence 1: _____
2. Sentence 2: _____

Writing lines are real space — write in pencil, one clear word on each line.

Answer Key

Check your work on pages 2 and 3. For open writing, any sensible answer that follows the directions is correct. Samples show one good way.

1. Identification: tiny-seed, Five-ducks, yellow-raincoat, funny-movie, cold-wind, cozy-house
 2. Application: any suitable adjectives — e.g., fluffy cat, wild berries, wooden door
 3. Challenge: two adjectives per sentence underlined
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How answers match the pages

Identification (page 2): every closed item has its answer above. Application (page 3): sample words or sentences show level. Challenge (page 3, optional): check that the Challenge directions were followed and writing is clear — not an exact match.

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